

2022/2023 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

SCHOOL

Hunsbury Park Primary School

HEAD TEACHER

Mr D York

PE COORDINATOR

Miss C Howard

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

At HPPS, our vision is for PE, sport and physical development to be embedded across the school for both children and staff. It is our priority to promote a positive attitude towards physical activity that children can take with them beyond their time at the school, along with the many essential skills and behaviours developed through PE and sport. Children will be given opportunities to further their fundamental physical skills and gain a wide range of sporting and physical experiences, including broader participation in competitive sport both internally and externally. Staff will be confident in delivering PE and promoting physical activity and its importance.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the previous academic year.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Provide opportunities for children to have a wider range of sporting experiences and WOW experiences to hook their interest.
- To promote a love of sport by encouraging an active lifestyle, ensuring sport is promoted to develop and enhance personal well-being.

KEY OUTCOME INDICATORS:

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed?
1. Engagement of all pupils in regular physical activity	<p>Key ACHIEVEMENTS</p> <p>Lunch time sessions have been run throughout the year including a broad range of activities to engage a variety of children. The lunch time offer increased to every day during the summer term. Lunch time supervisors are also now better trained and better equipped to facilitate activities. As the year progressed, a wider range of sports clubs have been offered with increasing participation. This is thanks to our new relationship with Rhino Sports Academy. The MUGA has been resurfaced and works are planned to create an additional MUGA area. These will be used both in and out of lessons and enable a variety of activities.</p> <ul style="list-style-type: none"> - MUGA redevelopment and extension to continue into next year, offering additional areas for a variety of physical activity. - Continue to extend extra-curricular offer: 9 afterschool sports clubs already set up for September and sports clubs offered at lunchtime every day. - Develop Sports Leaders from the Autumn term onwards and arrange for them to work with other phases. - We still need to look at additional ways to support children to be physically active for an additional 30 minutes per day during our timetable (in line with Gold School Games mark criteria aim for next year). - Promote regular physical activity by offering HPPS version of Active Mile. <p>Impact on PARTICIPATION</p> <p>Participation in organised activities during lunch times has significantly increased. Participation in extra-curricular activities has also increased significantly throughout the year: Autumn term: 2 clubs, 16% of pupils attended Spring term: 3 clubs, 27% of pupils attended Summer term: 6 clubs, 40% of pupils attending 98% of PP children have attended a club. The new MUGA area has also seen a boost to children wanting to use it during break and lunch times, increasing physical activity levels</p> <p>Impact on ATTAINMENT</p> <p>Behaviour and readiness for learning after lunch time have been significantly improved, particularly during the summer term.</p>	

<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Key ACHIEVEMENTS</p> <p>PE and sport have been promoted across the school, through taking part in initiatives such as 'Beat the Street' and holding a whole-school yoga engagement day. Competitions and sports days have also been widely shared, and sports days were participated in by all, attended by many parents and celebrated with a variety of awards. Displays visible in the hall to promote and celebrate sports, as well as to support in the teaching of Real PE. We have established a relationship with Northampton Town FC as a partner school, including involvement in their 125th anniversary. Free tickets have been awarded across the school. Our new involvement with Rhino Sports Academy and the development of the MUGA have provided a great visual for both parents and children to see the importance of PE and sport to our school.</p> <p>Impact on PARTICIPATION</p> <p>The whole school has participated in increased physical activity and great levels of enthusiasm and engagement have been seen. A variety of children have engaged with our partnership with Northampton Town, particularly those children who attend football club, who have benefitted from getting involved in something other than just playing the sport itself.</p> <p>Impact on ATTAINMENT</p> <p>Levels of enthusiasm and engagement with being physically active can be linked to increased outcomes in curriculum PE.</p>	<ul style="list-style-type: none"> - Termly awards still to be set up for curriculum PE. Real PE cogs to be used across the school each term to promote transferable skills and link other curriculum areas in with PE to enable children to understand its wider relevance. - Relationships with Northampton Town FC and the Saints to be continued next year to open up further opportunities.
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Key ACHIEVEMENTS</p> <p>Class teachers have received refresher training and had access to webinars on Real PE and are using the platform confidently across the school. This formed part of a parallel approach of teachers and specialist coaches working in collaboration to deliver both fundamental skills based and sports specific teaching. Subject leader attended Real PE training to ensure they have a good understanding of the underlying theories and how to put into best practice in the future to support other staff.</p> <p>Impact on PARTICIPATION</p> <p>Real PE is being delivered consistently and in an inclusive way across the school, involving all children and utilising the new MUGA surface and new equipment. Children report that they are enjoying their PE lessons and can comment on the typical structure of the Real PE lessons delivered by their class teachers.</p>	<ul style="list-style-type: none"> - Questionnaire to be used at the beginning of the next year to inform staff knowledge. - Early staff meeting dates to be booked in the Autumn term for refresher training led by the subject leader. - Further updates needed on whole school approach to marry up our curriculum between Real PE and our new coaching provider. Specific training opportunities to also be arranged with the coaching company.

	<p>Impact on ATTAINMENT</p> <p>The percentage of children meeting the expected standard in PE has risen from the autumn to the summer term in all year groups from year 1 to year 6.</p>	
4. Broader experience of a range of sports and activities offered to all pupils	<p>Key ACHIEVEMENTS</p> <p>Equipment has been regularly updated to ensure all children can access a variety of activities and sports. Our curriculum maps are constantly being reviewed and updated with outside support to ensure children are receiving good coverage of fundamental skills as well as a variety of experiences in curriculum PE. The whole school took part in our 'Yoga Day' with great enjoyment and a positive link to wellbeing, plus many of our Phase 2 and 3 children have gained Bikeability qualifications. Our year 3 children also experienced new activities such as trampolining and circus skills through special engagement days run by the Northamptonshire Trampoline Gymnastics Academy. As a school, we also continue to offer OAA through Forest School and residential visits in both year 4 and year 6, and the whole school was widely involved with a variety of physical activity through sports days and Outdoor Learning Day.</p>	<ul style="list-style-type: none"> - Re-establish relationship with the Pinnacle Climbing Centre. - Arrange NTFC takeover days for the Autumn term for the whole school, as well as Saints school day next year. - Next phase of the MUGA redevelopment to add an additional area to the playground – look at additional markings such as 'Champ Squares' - Increase variety of opportunities for younger children
	<p>Impact on PARTICIPATION</p> <p>The whole school has participated in a wide variety of sports and activities through our curriculum, extra-curricular offer and through extra events. Additional experiences were offered to years 3, 4 and 6 this year.</p>	
	<p>Impact on ATTAINMENT</p> <p>96% of pupils attended an extra-curricular club last academic year 2021-2022.</p>	
5. Increased participation in competitive sport	<p>Key ACHIEVEMENTS</p> <p>Moving out of Covid restrictions, we have been able to actively participate with the Northamptonshire School Games this year and compete in a variety of events, plus additional competitions thanks to our involvements with local sports teams. Children have been trained internally to take part in competitions and this has been keenly participated in. Phase 3 have begun trialling intra school competitions within PE lessons and house teams have been used successfully to develop competition and teamwork. We have also applied for the Bronze School Games Mark to reflect these achievements.</p>	<ul style="list-style-type: none"> - School games application sent in – signed up for 14 events throughout the year, including a wider range of 'Broadening Participation' events to ensure a variety of children take part. - Further staff to be MIDAS trained to ensure increased availability for transport. - CH and SB to develop a whole school plan and timetable for regular intra school competition in conjunction with Rhino sports coaches. - Aim for gold School Games Mark.

	<p>Impact on PARTICIPATION</p> <p>There has been great enthusiasm for competition this year, noted across school sports days and in terms of competing in house teams. Many children have also been involved in inter school competitions.</p> <p>Impact on ATTAINMENT</p> <p>Silver Games award achieved for 2021-2022.</p>	
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SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2019/2020	2020/2021	2021/2022	2022/2023
Swim competently, confidently and proficiently over a distance of at least 25 metres	79.59%	N/A	77.78%	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	79.59%	N/A	77.78%	
Perform safe self-rescue in different water-based situations	79.59%	N/A	77.78%	

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	No	No	No	
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PE & SCHOOL SPORT DEVELOPMENT PLAN

2022/2023 Funding ✓ Must be allocated and spent by 31 st July 2023.	£16,000 + £10 per pupil (Year 1 – Year 6)	TOTAL	£18,660 (confirmed amount)
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation: £4,000 21%	Actual expenditure: % of total allocation:	
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation: £1,000 5%	Actual expenditure: % of total allocation:	
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation: £1,300 7%	Actual expenditure: % of total allocation:	
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation: £10,700 58%	Actual expenditure: % of total allocation:	
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation: £2,025 11%	Actual expenditure: % of total allocation:	
	Total: £19,025 £365 (PP budget)		

Key outcome indicator 1: Engagement of all pupils in regular physical activity						
INTENT	IMPLEMENTATION			IMPACT		
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2022/2023?	

<p>Children to participate in a range of physical activity and sport in addition to their 2 PE lessons.</p>	<p>Sports coaches to deliver lunch time activities. Ensure a broad range of sports are offered to attract different children.</p> <p>Develop Year 6 children to lead activities during lunch times including purchasing new resources.</p> <p>Introduce sensory circuits intervention to develop physical activity for SEND and vulnerable pupils</p> <p>Develop physical activity within our timetable to support children to be physically active for an additional 30 minutes per day (in line with Gold School Games Mark criteria).</p>	<p>£2000</p> <p>£500</p> <p>£1000</p> <p>£380/year 5 Day Fitness</p> <p>£289 Marathon for Kids</p>	<p>Strong relationship established with Rhino Sports this year due to success from the Summer term 2022 which has enabled us to enhance our physical activity and sports offer.</p> <p>Sport coaches from Rhino are delivering lunch time activities every day. Two coaches on Monday-Wednesday and one coach on Thursday and Friday. Pupils are enjoying a range of football, basketball and multi-sports games. Engagement is good from pupils during both phase lunches. At least 20 pupils are participating each day.</p> <p>CPD training sourced and delivered. All sports coaches trained and Sensory circuits intervention has been set up to support 12 SEND pupils across the school which is delivered by the sports coaches.</p> <p>Research into developing physical activity programmes for teachers to access. 5-a-Day Fitness resource is quick and easy to use fitness videos to use any time of the day, free trial available (get one phase to try it).</p> <p>Introduce Marathon Kids – tracking for a ‘daily mile’ style run where children complete marathons and have their progress digitally tracked. £1 per child = £289</p>	
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Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
To continue to raise the profile of PE, physical activity and sport in school.	Displays in the hall to reflect PE and sporting achievement and participation.	£0	£500	NTFC Partnership set up for this academic year. Prizes already received for Christmas Fayre raffle. Planned visit from mascot and Planet League promoted to children and families	

To ensure that all sporting achievements are recognised.	Certificates used to celebrate PE and swimming achievements. Celebrate sporting achievements in whole school newsletters and on Dojo.			during the Autumn term to raise profile of local teams and sports. Engage with local football, rugby and cricket teams.	
To raise awareness of the importance of physical activity for our wider health and wellbeing.	New school kit for teachers teaching PE and for children representing the school.	£500		Staff PE kit purchased from Rhino sports for all teachers and teaching assistants to wear during PE sessions. This will promote the importance of PE lessons and the impact of physical activity on wellbeing.	

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION		IMPACT		
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
To support increased confidence, knowledge and skills of all staff in teaching PE. To develop the role of the PE subject leader and ensure they are equipped to support other staff to confidently deliver an inspiring, enriching curriculum.	Real PE subscription to offer teachers a well-planned, well-resourced PE curriculum with a good focus on key fundamental skills. Offer ongoing, tailored CPD. Subject leader to engage in CPD and meetings through Northamptonshire Sport. Release time to organise and run intra sports activities, competitions and sports days, and to monitor teaching and pupil voice effectively.	£695 £500 additional sports coach days £100 subject leader meetings £185 supply		Ensure all teachers are accessing Real PE resources and materials through PE Learning Walks. Ensure PE lessons are high quality and effective moving learning and skills forward for all pupils. Use highly skilled PE coach trained in Real PE to model Real PE lessons to teachers to raise confidence and skills for teachers in PE teaching. Staff questionnaire out Autumn 2 to inform CPD for the rest of the year. CPD training for PE subject lead will be shared with teachers during staff	

		cover to attend meetings		meetings to ensure teachers are receiving good quality CPD regularly.	
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION		IMPACT		
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
For pupils to access a broader experience through a range of sports and activities.	<p>Continually review sports coverage to provide a variety of experiences and opportunities. Update and replenish sports equipment and facilities.</p> <p>Generate links with sports teams to broaden children's engagement and opportunities.</p> <p>Link to Northampton Town FC to include stadium visits and free tickets</p> <p>Yoga sessions delivered to support vulnerable pupils including celebration of National Yoga day for all pupils.</p> <p>Offer engaging and interesting extra-curricular activities to increase activity levels.</p>	NTFC Pass £200 NTGA event £250 £750 Bikeability Bike service £6000 Yoga £3,500 extra curricular clubs		<p>Planned NTFC School takeover day - £400 for 2 days. Arrange general football days for the whole school but split over 2 days so each class gets a significant session.</p> <p>NTGA activity day (year 3) booked for October 2022.</p> <p>Bikeability booked for Phase 3 during the Spring term. Support PP pupils with helmets through PP fund and invite Halfords into school to service bikes.</p> <p>New relationship developed with Lisa from Yoga Pebbles – Lisa the Yoga practitioner now delivers Yoga sessions one afternoon per week to support 23 SEND and vulnerable pupils across the school.</p> <p>Rhino Sports now run 9 afterschool sports clubs with approximately 100 pupils in attendance. These range from performing arts, football, dodgeball, basketball and multi-sports. Consider</p>	

				running morning clubs during the Summer term to offer to pupils as an additional extra.	
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Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION		IMPACT		
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2022/2023?</i>
To ensure increased participation in competitive sport.	<p>Engage with Northamptonshire SSP offer.</p> <p>Take part in NSSP School Games and generate opportunities for friendly competition with local schools. Utilise the school minibus and trained drivers to ensure participation.</p> <p>Develop intra school phase tournaments and intra school house tournaments.</p>	<p>£225</p> <p>£1000 minibus costs (insurance, MOT, tax, fuel, 10-weekly safety checks)</p> <p>£250 Tournament prizes</p> <p>£500 Additional days overtime for sports coaches</p>		<p>CH and SB to develop a whole school plan and timetable for regular intra school competition in conjunction with Rhino sports coaches.</p> <p>Book additional days with sports coaches train pupils alongside tournament plan and upcoming sporting events.</p> <p>Aim for Gold School Games Mark. Look into the criteria and liaise with SB and Rhino Sports coaches to achieve this.</p> <p>MIDAS training for sports coaches so coaches can attend tournaments to support pupils.</p> <p>Payment for additional sports coach time to train and support pupils with skills to attend tournaments and sporting events. Ensure sports coaches attend these events due to established relationships.</p>	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Carly Howard and Kate Burt			Date:	15.11.22
Document updated	October 22 CH	November 22 KB			

Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What should your funding NOT be used for?

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2023 at the latest**.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment

- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2022 to 2023 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Payment dates for 2022/2023

Maintained schools, including PRU's and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 31st October 2022

Useful websites

PE and sport Premium: guidance document

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>