

Yellow Flightpath—Experiential learners

What we are trying to achieve?

We aim to

Provide an **informal curriculum**

Ensure students are able to **communicate wants & needs**

Develop students **attention skills**

Support students to be able to **safely regulate their emotions**

Provide a **variety of learning experiences across the curriculum**

Provide a **Thematic curriculum**

Focus on **Early development skills and play**

Support students to develop **basic self-care skills**

Intent

How do we organise learning?

Thematic approach to learning, using individual, group and whole class sessions to deliver an experiential, informal curriculum

Total communication

TEACCH approach

Protective behaviours

Sensory diet

Foundation stage approach

Communication

Intensive interaction
PECs
Signalong
Ob. of reference
SALT

Sensory

Sensory space in each classroom
Personalised sensory diets
OT/ Physio

Preparation for adulthood

Personal hygiene
Toileting
Eating and drinking

Teaching and learning approaches

TEACCH
Attention Autism
Routines & repetition

Environment

Highly structured
Low arousal
Workstations
Visual routines

Learning outside the classroom

Transitioning around school
Visits to local area—focus on safety/communication

Implementation

How are we achieving our goals?

Progress against EHCP short steps and outcomes

Progress against non-subject specific skills (assessment 4 all)

Engagement profiling

Students are safely and successfully accessing an informal curriculum; which enables them to make progress in all areas of learning.

Progress against Preparation for Adulthood agenda

SALT/ therapy targets

Occupational therapy and physio targets

Impact