Phase 3 Curriculum Forecast.
Autumn Term 2026-2027

Writing
As writers, we will be expanding on our understanding of creating suspense in 'The Applause.' There will also be opportunities for us to create a discussion text linked to mythical creatures and some poetry based on The Gathering l Corbett.

Reading
As readers, we will be exploring The Invention of Hugo Cabret as well as Everest: the remarkable story of Edmund Hillary and Tenzing Norgay. The children will also read and analyse The Wolves of Willoughby Chase by Joan Aitken.

Maths
As mathematicians, we will be consolidating our understanding of place value and the 4 operations (addition, subtraction, multiplication and division). Throughout, we will be exploring fractions, working in smaller steps to build confidence.

Science
As scientists, we will be exploring both forces, understanding how they are created and the impact they have. We will also be exploring living things and the ıitats.

History
As historians, we will be learning key facts and knowledge based on the Maafa. We will be exploring their ways of living, their role in society and how the slave trade was used during this time.

Geography
As geographers, we will be focussing on land use and agriculture. We will be exploring different types of farming, climate zones and how food mileage has an impact on the food we eat.

Art and Design
As artists, we will be exploring significant black artists, linked to our History unit of The Maafa, and how trailblazers and barrier breakers influenced artwork today.

Design and Technology
As designers, we will be learning and using our food technology skills to work through the unit of "Seasonal Food". Here, the children will be able to design and make using the correct ratio of ingredients.

PE
As sportspeople, we will be developing our personal skills, working on co-ordination and agility.

PSHE
As responsible citizens, we will be looking at "Being me in my world" and "Celebrating Difference". The children will also start to learn about how to resolve conflicts successfully and in an appropriate way.

RE
As respectful learners, we will be learning about diverse beliefs and how this links to Christianity. We will also be exploring world views and how this impacts society.

Computing
As computer scientists, we will be developing our understanding of computing systems and networks as well as creating media through vector drawing.

Music
As musicians, we will be exploring "Journeys" where the children will be performing through singing.