

# 2024/2025 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT, EXPENDITURE & SUSTAINABILITY*

All children and young people should live healthy active lives. The [UK Chief Medical Officers recommend](#) that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day, with the recommendation for disabled children and young people being 20 minutes of physical activity per day.

It is important that schools are supporting children and young people to achieve this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded.

The Department for Education (DfE) wants all children to have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Schools should aim to provide high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities. By providing this it can help improve children's health and wellbeing, personal development as well as academic attainment.

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the above aims. This funding must not be used for core-type school activities. Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

**SCHOOL**

**Hunsbury Park Primary School**

**HEAD TEACHER**

**Mr D York**

**PE COORDINATOR**

**Miss C Daisley**

## PE & Sport Premium: Government intent

The purpose of the PE and sport premium grant is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

This means schools **must** use the PE and sport premium to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

## PE & Sport Premium: School intent

At Hunsbury Park Primary School, we aspire to embed PE, sports, and physical development throughout the school environment, benefiting both students and staff. We endeavour to instil a positive attitude towards physical activity in children, fostering a mindset that extends beyond their time in primary school. Through PE and sport, we aim to equip students with essential skills and behaviours that will serve them well in various aspects of life. We provide enriching opportunities for children to enhance their fundamental physical skills and participate in a diverse range of sporting and physical activities. This includes encouraging broader engagement in competitive sports, both within the school community and externally. Our staff members are dedicated to being proficient in delivering PE lessons and promoting the significance of physical activity, ensuring its lasting impact on the well-being of our students.

## Effective use of the funding

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the funding intent (stated above). This funding must not be used for core-type school activities.

Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

## Evidencing the impact: Review of PE & Sport Premium expenditure 2023/2024

Outcome/Action	Key achievements & Impact	What could have worked better?	How will these achievements be sustained or further developed in 2024/2025?
Increase confidence and skills of staff in teaching PE and Sport	Key Achievements: <ul style="list-style-type: none"><li>• A parallel approach of teachers and sports coaches working in collaboration to deliver both</li></ul>	<ul style="list-style-type: none"><li>• Teachers delivering PE could participate in additional training to support the confidence and teaching of skills in PE</li></ul>	<ul style="list-style-type: none"><li>• Training to be offered out to staff members and time given in staff meeting for this to be completed</li></ul>

	<p>fundamental skills based and sports specific teaching</p> <ul style="list-style-type: none"> <li>• Staff voice on the teaching of PE to highlight any further support that teachers need</li> <li>• Resources organised so that teachers can find what they need to effectively teach lessons <ul style="list-style-type: none"> <li>• RealPE scheme used to deliver an inspiring and enriching curriculum</li> <li>• Athletes and sports coaches from a range of clubs have come to lead sessions where the teachers have observed and team taught in some instances</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Staff voice survey to be completed by more members of staff to give a more accurate idea of staff's confidence in school</li> </ul>	<ul style="list-style-type: none"> <li>• Sports coaches to continue to teach parallel to teachers <ul style="list-style-type: none"> <li>• Use RealPE scheme to teach PE</li> </ul> </li> <li>• Continue to book external sports coaches to lead sessions in their areas of expertise</li> <li>• Find opportunities for teachers to observe Real PE ambassadors teach lessons</li> </ul>
<p><b>Engagement of all pupils in regular physical activity</b></p>	<p>Key Achievements:</p> <ul style="list-style-type: none"> <li>• Lunch time sessions provided throughout the year by two sports coaches to include a broad range of activities to engage pupils</li> <li>• Year 5 have been trained up as sports leaders to run lunch time sessions for KS1 and Early Years</li> <li>• Timetables for the both MUGAs to ensure that all children have a slot <ul style="list-style-type: none"> <li>• Lunch time supervisors trained and equipped to facilitate activities</li> </ul> </li> <li>• A range of sports clubs have been offered, including adding more where there is demand</li> <li>• Children engaging in competition have extra coaching sessions for preparation</li> <li>• 17 sports competitions took place outside of school</li> <li>• Several prevalent members of the sporting community came in to lead sessions with children (Andre Arisoll, Northampton Saints, Bikeability, Rising Stars cricket)</li> <li>• Sensory circuits are provided for specific children</li> </ul>	<ul style="list-style-type: none"> <li>• Find ways to implement activity into the regular teaching curriculum</li> <li>• Playground markings to encourage activity in break and lunch times</li> <li>• Consider activity variation in lunch time activities</li> </ul>	<ul style="list-style-type: none"> <li>• Book playground markings in for Spring/Summer and research companies</li> <li>• Train up Year 5 children to be Sports Leaders</li> <li>• Timetable MUGA time to ensure that it is accessible by all</li> <li>• Train lunch time supervisors in helping facilitate and run activities <ul style="list-style-type: none"> <li>• Look over sports club offer</li> </ul> </li> <li>• Sign up to a range of Northamptonshire Sport competitions and Rhino tournaments</li> <li>• Continue to book to athletes and sports visitors <ul style="list-style-type: none"> <li>• Release time for Rhino coach to train competitors</li> </ul> </li> </ul>
<p><b>Profile of PE and sport is raised across the</b></p>	<p>Key Achievements:</p>	<ul style="list-style-type: none"> <li>• Children to participate in more sporting opportunities, including Key Stage 1</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to book sports visitors to lead sessions and assemblies</b></li> </ul>

<p><b>school as a tool for whole-school improvement</b></p>	<ul style="list-style-type: none"> <li>• Sports visitors have come into school to lead assemblies and sessions to inspire pupils</li> <li>• Competitions, sports events and sports days have been successful and a large amount of children within the whole school have attended</li> <li>• PE display is visible in the hall to promote and celebrate sports, as well as support the teaching of RealPE</li> <li>• The MUGA is a resource that is widely used by all in the school to help encourage children to use as part of their day-to-day routine. This is timetabled so that all children have a fair opportunity to use it.</li> <li>• Whole school initiatives have been introduced in assembly, such as Walk to School Week</li> <li>• Sports events that children attend outside of school are at a range of levels – broadening participation, development and performance levels are offered to suit all children.</li> </ul>	<ul style="list-style-type: none"> <li>• Find a way for children to continue their sporting journeys outside of school</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to book competitions and sporting activities outside of PE lessons that include a range of different abilities</li> <li>• Update PE display with vocabulary each term and photos highlighting children’s achievements <ul style="list-style-type: none"> <li>• Walk to school week</li> </ul> </li> <li>• Organise competitions for children in the Nest to attend</li> </ul>
<p><b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Key Achievements:</p> <ul style="list-style-type: none"> <li>• The curriculum has been designed to focus on a range of different sports so that children can have the opportunity to sample a variety of games</li> <li>• Curriculum maps have been regularly reviewed and updated with expert support to ensure that children are receiving and comprehensive coverage of fundamental skills, as well as a variety of experiences in PE</li> <li>• Opportunities for Phase 2 and 3 children to obtain Bikeability qualifications <ul style="list-style-type: none"> <li>• Year 5 paddle boarding Activity</li> </ul> </li> <li>• Phase 3 Southfields outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li>• For our sports offer to be more inclusive and to take children learning in The Nest on sporting events</li> <li>• Pupil voice to inform extra-curricular offer</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum overview update with sports coaches <ul style="list-style-type: none"> <li>• Organise Bikeability</li> </ul> </li> <li>• Liaise with Orbis to see if there is any more sporting offer available <ul style="list-style-type: none"> <li>• Review extra-curricular offer</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Regular forest school sessions for all children within school</li> <li>• Residential visits in Year 4 and Year 6</li> <li>• Children have been offered a broad variety of sports through Northamptonshire Sport's offer</li> <li>• Intra-school competitions have allowed for children to participate in a range of sports competitively</li> <li>• Enrichment opportunities have been offered such as trampolining, rock climbing and inflatable obstacle courses</li> <li>• Strictly Club has been very successful with children competing against other schools</li> <li>• A broad range of extra curricular activities provided by Rhino and teachers</li> <li>• Lunch time sessions offered to children through Rhino coaches and Andy Canning.</li> <li>• Year 5 Young Leaders have led sports activities for children in the younger years</li> </ul>		
<p><b>Increased participation in competitive sport</b></p>	<p>Key Achievements:</p> <ul style="list-style-type: none"> <li>• Children have participated in Northamptonshire Sport games that include a range of performance, skill development and broadening participation events</li> <li>• Children have received specialist coaching at lunch times to prepare them for upcoming events</li> <li>• Sports day has encouraged the children to work together and compete against house teams</li> <li>• We received the School Games Gold Mark</li> <li>• Sports coaches have received MIDAS training to ensure that children can attend a range of events</li> </ul>	<ul style="list-style-type: none"> <li>• For children to participate in other sporting opportunities outside of Northamptonshire Sport</li> <li>• Liaise with outside organisations to compete in other events/activities that link to extra-curricular clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare for School Games Mark application (school must be gold for several consecutive years before being made platinum)</li> </ul>

**Swimming: meeting the national curriculum requirements for swimming & water safety**

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform a safe self-rescue in different water-based situations.

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

**You can use your funding for:**

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome				
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	77.78	81.4%	80%	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	N/A	77.78	65%	80%	
Perform safe self-rescue in different water-based situations	N/A	77.78	93%	80%	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	No	No	No	No	

**Funding**

2024/2025 funding	£ 18,850	Expenditure	£	Balance	£	Underspend	£	
Term	Expenditure	Budget remaining	Term	Expenditure	Budget remaining	Term	Expenditure	Budget remaining
Autumn term 1	£ 4701.81	£14148.19	Spring term 1	£2100	£8453.85	Summer term 1	£	£
Autumn Term 2	£ 3594.34	£10553.85	Spring Term 2	£2100	£6353.85	Summer Term 2	£	£

<b>Total</b>	<b>£ 8296.15</b>	<b>£10553.85</b>	<b>Total</b>	<b>£</b>	<b>£</b>	<b>Total</b>	<b>£</b>	<b>£</b>
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## PE & Sport Premium Funding | Development Plan

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

**Key outcome 1** | increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities

**Key outcome 2** | increasing engagement of all pupils in regular physical activity and sporting activities

**Key outcome 3** | raising the profile of PE and sport across the school, to support whole school improvement

**Key outcome 4** | offer a broader and more equal experience of a range of sports and physical activities to all pupils

**Key outcome 5** | increasing participation in competitive sport

Intent		Implementation			Impact		
Objective/ intended impact What do you want to achieve?	Planned cost Key outcome What key outcome does the objective link to?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned cost	Actual cost	Expected impact? What do you expect to achieve?	Actual impact? What have you achieved? What difference has it made?	What evidence do you? How can you evidence you have achieved this?
<ul style="list-style-type: none"> <li>Increase teacher's confidence and competence in teaching PE</li> <li>Implement a comprehensive PE curriculum focussed on developing the whole child</li> <li>Develop the role of the PE subject leader to ensure that they are equipped to support other staff to confidently deliver an inspiring, enriching curriculum</li> </ul>	<b>Key outcome 1</b>   increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities	<ul style="list-style-type: none"> <li>Real PE subscription</li> <li>Sports coach to teach in collaboration to teachers to develop the PE curriculum</li> <li>Release time to organise PE related information, monitoring and the sharing of data</li> </ul>	£695  £1400  £480 supply cover		<ul style="list-style-type: none"> <li>For PE to be taught consistently with high expectations across the school</li> <li>For children to have access to a range of physical and sporting activities</li> <li>For our PE curriculum to give every child the opportunity to develop a positive relationship with physical activity for life</li> </ul>		
<ul style="list-style-type: none"> <li>Physical literacy to be an everyday part of school life</li> <li>Children at HPPS to be regularly</li> </ul>	<b>Key outcome 2</b>   increasing engagement of all pupils in regular physical activity and sporting activities	<ul style="list-style-type: none"> <li>Rhino coaching for lunch time and competition preparation</li> </ul>	£4700		<ul style="list-style-type: none"> <li>For physical literacy to be part of all pupils' lives and to create a</li> </ul>		

participating in physical or sporting activities that can influence them outside of school		<ul style="list-style-type: none"> <li>Andy Canning coaches for lunch time and swimming lessons</li> <li>Year 5 sports leader training</li> </ul>	£120 cover		<ul style="list-style-type: none"> <li>lifelong enjoyment of physical activity</li> <li>Children to have opportunities to participate in sporting activities</li> </ul>	
<ul style="list-style-type: none"> <li>Children to be inspired by athletes and sports visitors</li> <li>To raise the profile of sport and physical activity in and outside of school</li> </ul>	<b>Key outcome 3</b>   raising the profile of PE and sport across the school, to support whole school improvement	<ul style="list-style-type: none"> <li>Book athletes to attend school and run training sessions</li> <li>Display in the hall to reflect PE at HPPS and sporting achievement and participation</li> <li>Certificates to be used to celebrate PE and swimming achievements</li> <li>Sports Leader badges</li> </ul>	<p>£500</p> <p>£100</p> <p>£50</p> <p>£120</p>		<ul style="list-style-type: none"> <li>Children to believe that they can be successful in sport and to carry this on into adulthood</li> <li>For PE and sport to have high profile in school</li> </ul>	
<ul style="list-style-type: none"> <li>For children to be offered a broad offer of physical activities</li> <li>For all children to have equal opportunities to participate in sports and physical activity</li> </ul>	<b>Key outcome 4</b>   offer a broader and more equal experience of a range of sports and physical activities to all pupils	<ul style="list-style-type: none"> <li>Northamptonshire Sport offer</li> <li>Rhino tournaments</li> <li>Yoga to support children's wellbeing</li> <li>Liaise with local sports teams to broaden children's engagement and opportunities</li> <li>Engaging and enriching extra-curricular activities</li> <li>Bikeability sessions for Phase 2 and 3</li> <li>Continue to offer a range of extra-curricular activities through Rhino Sports</li> </ul>	<p>£350</p> <p>£300</p> <p>£2000</p> <p>£500</p> <p>£3000</p>		<ul style="list-style-type: none"> <li>For all children to have opportunities within sport</li> <li>For children to have the opportunity to participate in sport outside of PE lessons</li> </ul>	

<ul style="list-style-type: none"> <li>For all children to have the opportunity to participate in competitive sport</li> </ul>	<b>Key outcome 5</b>   increasing participation in competitive sport	<ul style="list-style-type: none"> <li>Northamptonshire Sport Offer</li> <li>Rhino Tournament sign up</li> <li>Sports day medals</li> <li>Staffing for sports day</li> </ul>	Already included  £100  300  <b>Total: 14,565</b>		<ul style="list-style-type: none"> <li>For children to participate in and be comfortable with competitive sport</li> <li>Children to work together in teams to support each other competitively</li> </ul>		
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## Accountability & reporting

It is highly recommended that schools use their development plan to track expenditure, delivery and impact of opportunities, and that the document is updated every half term to ensure that accurate information is collated and can be easily recalled when the digital tool opens for submission.

Schools are accountable for how they use the PE and sport premium funding allocated to them. The school's senior leadership team should make sure that the funding is spent for the purpose it has been provided: to make additional and sustainable improvements to the PE, sport and physical activity offered.

As part of their role, governors and academy trustees should monitor how the funding is being spent and determine how it fits into school improvement plans and assess the impact it is having on pupils. To assist with this, in conjunction with the National Governance Association (NGA) and the Local Government Association (LGA) we have devised a [monitoring tool](#) that can be used for this purpose.

Schools, local authorities and academy proprietors must follow the terms set out in the conditions of grant document. If a school, local authority or academy proprietor fails to comply with these terms, the Secretary of State may require the school to repay all or any part of the premium paid.

**Digital reporting tool** | From July 2025, all schools must complete the digital reporting form. The digital form outlines how the school has used its PE and sport premium and the impact it has had on achieving the aims and objectives of the funding.

The digital form contains a series of questions and free text boxes. Schools can enter details on how the PE and sport premium has been used to make improvements in the 5 key areas highlighted in this guidance. It can also be used to generate the necessary online report. As well as a series of questions and free text boxes, schools will also be required to report on the following information:

- figures on the overall spend
- what the funding has been spent on
- whether there is any unspent funding
- swimming and water safety attainment

Digital tool will go live in June 2025 and will remain open until 31<sup>st</sup> July 2025.

**Online reporting** | As part of the conditions of grant, by 31 July 2025, a school must publish on its website a report detailing how it has spent its PE and sport premium funding allocation. A school may choose to download a copy of its digital form return and use this as its published report.

## Development Plan updates

<b>Document completed by:</b>	Chloe Daisley	<b>Date:</b>	6.12.24
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<b>Document updated (date)</b>	09.01.25	01.04.25						
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