



Hunsbury Park Primary School

**A Parent's Guide  
To  
Child Biting**

## **CHILDREN BITING**

Biting is a normal part of development in young children, while being bitten can hurt and be frightening for the child. There are not usually any health risks. Biting can also frighten the child who bites, they can feel very powerful because of the strong reaction and attention it brings, however, the feeling of power can be scary because they can feel out of control. Children need to feel secure and know that feelings can be managed.

### **WHAT CAUSES BITING?**

#### **Experimental biting**

Biting is one-way babies explore the world - they put things in their mouth and biting is just part of this. It can also be a way they experiment with communication until they learn words to express their feelings. Many babies will try biting the breast when they are feeding, or try biting a parent or carer. Biting can seem like a game to them, especially if they get a big reaction.

What parents can do:-

Don't let children think it is funny or a game. Say firmly, 'No! Biting hurts.' Remove them quickly from the breast or arm or whatever they are biting. Babies and toddlers usually soon learn not to bite. When children are teething their gums often feel sore. Give them things they can safely bite on, for example, teething rings.

#### **Biting from frustration**

Frustration happens when children get into situations they can't handle. Children under 3 are usually not ready to play in a cooperative way with other children. If a child in a group takes their toy they may respond by hitting or biting. They have not yet learned to control their impulses or other ways to cope with frustration. If biting gets a strong response, they may see it as successful and try it again.

What parents can do:-

Supervise children closely. However, even the best supervision will not always prevent some children from getting in a quick bite.

Try to avoid situations your child can't cope with. Keep group play to short times and small groups. Watch for times where 2 children might want the same toy and step in first to distract them.

Redirect young children away from the situation rather than try to explain your reasons. They are too young to understand and too many words can confuse them. Young children need you to understand their feelings and your help to manage them. Feelings are very hard for young children to control and it takes a long time to learn.

Biting is not a problem of bad behaviour; it is a normal part of a child's development that passes when they learn other ways to express themselves.

#### **Biting when feeling powerless**

Often it is the youngest child in the family who bites. The older children can seem to be stronger, talk better and be more able to get what they want. The youngest can feel small and powerless. In groups, a less powerful child can discover that biting is a way of getting some power.

What parents can do:-

If your child is playing with older children, explain to them how the younger one might feel. Get their help to make things more equal and make sure the needs of each child are met.

Make separate play places for older and younger children if needed.

If your child has already bitten, tell them it is not OK to bite and remove them from the situation. Keep them with you for a while before letting them return.

### **Biting under stress**

Biting often occurs when a child is under emotional stress they can't handle. They may be very upset or angry and the biting is a way to show their distress and pain. Young children don't know what they are feeling - they just act!

What parents can do:-

Try to find out what is causing the stress. It isn't always possible to remove the cause but you might be able to lower the stress. Plan ahead to avoid situations where you know your child might bite. Offer as much love and affection as you can at other times to help them feel secure.

Watch what happens just before the biting happens. For example, if a child bites when another child comes into their space or takes their toy, help the child protect their space. If they have enough words you might teach them to hold out their arms and say 'Please move away'. Or you could ask your child 'What can we do to stop Anna from taking your toy? What other toy could you give her to play with?'

Ask other parents to support you in preventing your child from biting. Ask that they be firm but matter of fact, 'No, we don't bite'.

Help children find other ways to express their feelings, for example, through play and stories.

Don't bite back, this really scares a child and teaches them the very thing you don't want them to learn.

### **The child who is bitten**

When a child is bitten there can sometimes be a strong reaction from parents. It is important to comfort the child who has been bitten, whatever the reason for the bite. However, it is also important to not overreact.

Bitten children may have a big response because it brings lots of attention rather than because they are in severe pain. After some brief comforting, encourage the child to go straight back to normal play. If they are old enough, help them find ways to protect themselves that don't hurt the child who has bitten. If the child who is bitten is very young and not able to protect themselves, adults need to make sure they are kept safe. Sometimes parents may be concerned that a bite could transfer a disease. While a bite can leave a bruise, the skin is not usually broken so there is no chance for viruses or bacteria to enter the body of the child who is bitten.

If a child is bitten at childcare, an upset parent may expect the child who has bitten to be excluded. While this reaction is understandable, it is more helpful in the long run if the centre provides specific support for the child who has bitten, and makes sure other children are protected.

Whatever the cause of the biting, respond quickly, firmly and calmly. Show your disapproval without anger or over reaction, remove the child from the situation and help them find another outlet for feelings.

You can get further advice and guidance from:

School / nursery

Your GP

[www.nspcc.org.uk](http://www.nspcc.org.uk)

[www.gov.uk/browse/childcare-parenting](http://www.gov.uk/browse/childcare-parenting)

[www.youngminds.org.uk](http://www.youngminds.org.uk)