



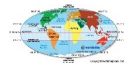
Geographical Skills and Fieldwork KS2

- Use of world maps, atlases, globes and digital mapping to locate countries etc.
- Use eight points on a compass, four and six figure grid references, symbols and keys (including OS).
- Use fieldwork to observe, measure, record and present human and physical features in the local area using a range of methods including sketch maps, pans, graphs and digital technologies.

Describe and understand key aspects of human and physical geography (A1, A2, B2, B3)



Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) (A2, B3)



Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time (A1, A3)

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America (B2, B3)



Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country – **Poland; Italy**, and a region within North or South America – **Amazon rainforest** (A1, A2, B2)

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (A1)

Phase 3



Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) (A1, A3, B1)



Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time (A2)



Describe and understand key aspects of human and physical geography (A1, A2, A3, B2, B3)



Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and North and South Poles (A1, A2, B2)

Use basic geographical vocabulary to refer to key human and physical features (A1, A2, A3, B1, B3)



Phase 2

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (A1)



Through 'Understanding the World', children learn about their immediate locality and familiar features building on their everyday experiences. They encounter distant places through topics and stories. They observe and discuss the weather and learn about and how it can affect us.



Name and locate the world's seven continents and five oceans (B2)



Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – **Mexico** (A3, B2)



Geographical Skills and Fieldwork KS1

- Vocabulary for physical and human features.
- Use of world maps, atlases and globes to locate studied countries and features.
- Simple compass directions.
- Locational language.
- Use of aerial photos and plans.
- Devise a simple map with symbols in a key.

EYFS

Phase 1



Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas (A1)