

Phase 2 Curriculum Forecast Autumn Term

Writing

As writers, we will be starting the term practising our writing skills through short burst writing opportunities. We will then be writing conflict and resolution stories using *The Day The Crayons Quit* as inspiration before moving onto explanation texts.



Reading

As readers, we will be starting our year focusing on the picture book 'Window' by Jeannie Baker, focusing on constructing meaning through images. Later in the term, we will be studying the poem 'From a Railway Carriage' by Robert Louis Stephenson.

Maths

As mathematicians, we will start by learning about place value to partition, order and compare numbers to 1000 (Year 3) and numbers to 10,000 (Year 4). We will also be using column methods to add and subtract and practising the recall of our times tables.



Science

As scientists, we will be learning about light. We will learn about reflection and how mirrors reflect. We will learn about what light is and how shadows are formed and we will also learn about the dangers of the sun.



History

As historians, we will be learning about the Stone Age, Bronze Age and Iron Age. We will learn how developments changed throughout the ages. We will also learn about the different sources of evidence that historians can use to learn about the past and we will use different sources of evidence to explore how people lived in the different ages in Britain.



Geography



As geographers, we will be carrying out a study of rainforests. We will learn where different rainforests are found across the world and what the climate is like in a rainforest. We will also learn about the different layers within a rainforest and the different plants and animals that live there. Additionally, we will learn about how people have made rainforests their home around the world.

Design and Technology

As designers, we will be exploring shelters, looking at the different features of an effective shelter and how this fits the purpose. We will use wood to make a shelter for a rainforest, using skills of measuring, cutting, joining and strengthening. We will use a range of materials to decorate our shelters, using natural resources where possible, and will evaluate our final product.

Art and Design

As artists, we will be linking our art to our history learning next term. We will learn about Bell Beaker pottery and will create our own designs for pots. We will then use clay to create our own pots, following our designs.



Music

As musicians, we will focus on developing our composing skills through an Environment unit. We will also develop our performing skills through a Poetry unit.



PSHE

As responsible citizens, we will be learning about protective behaviours to help us understand how to stay safe in different situations. Through our PSHE lessons, we will learn about 'Being me in my world' and 'Celebrating Differences'.



RE

As respectful learners, we will learn about faiths in action. We will look at how different religions help others in their communities and across the world, and will learn about how religions are involved in charity in different ways.

Computing

As computer scientists, we will be developing our understanding of digital devices, learning about computer networks and how devices can be connected. We will also discuss responsible use of technology and how to make smart choices.



PE

As sportspeople, we will be developing our coordination and teamwork skills through rounders and cricket games. We will also focus on our core strength when performing static balances.

