

Writing

As writers, we will be expanding on our authorial skills by creating both fantasy stories, focussing on creating suspense, and a discussion text. There will also be opportunities for us to create poetry based on "The River" by Pie Corbett.



Reading

As readers, we will be exploring "The Invention of Hugo Cabret" and "The Wolves of Willoughby Chase". We will also be looking at some archaic texts such as the "His Nine Sympathies" poem to ensure we have a breadth of texts studied.

Maths

As mathematicians, we will be consolidating our understanding of place value and the 4 operations (addition, subtraction, multiplication and division). Throughout, we will be exploring fractions, working in smaller steps to build confidence.



Science

As scientists, we will be exploring forces and the effects they have on Earth as well as investigating living things and their habitats.



History

As historians, we will be learning key facts and knowledge based on the Maafa. We will be exploring their ways of living, their role in society and how the slave trade was used during this time.

Geography

As geographers, we will be focussing on land use and agriculture. We will be exploring different types of farming, climate zones and how food mileage has an impact on the food we eat.

Art and Design

As artists, we will be exploring significant black artists, linked to our History unit of The Maafa, and how trailblazers and barrier breakers influenced artwork today.

Design and Technology

As designers, we will be learning and using our food technology skills to work through the unit of "Seasonal Food". Here, the children will be able to design and make using the correct ratio of ingredients.

PE

As sportspeople, we will be developing our personal skills, working on co-ordination and agility.

PSHE

As responsible citizens, we will be looking at "Being me in my world" and "Celebrating Difference". The children will be able to learn, share and explore many positive attributes that they and others have.

RE

As respectful learners, we will be exploring Sikhism and learning the views and beliefs of the Sikh community and how it links to other religious beliefs.



Computing

As computer scientists, we will be developing our understanding of computing systems and networks as well as creating media through vector drawing.

Music

As musicians, we will be exploring "Journeys" where the children will be performing through singing.

